

Strategic plan of Intelligence Department of Faculty of Paramedicine - Tabriz University of Medical Sciences

Year 1400-1404

and scientific movement in the field of education and research, educational group In order to institutionalize the educational and research activities of the Faculty of Intelligence, the Faculty of Paramedicine presents its plans in the form of a strategic plan and a vision of five-year plans as follows.

It says:

Prophecy :

1. Participation in the development and improvement of the theoretical and practical education of students in the field of intelligence and master's degree and promotion of the position Faculty members at the national level Scientific students and
2. Caring for unconscious patients in the operating room
3. Caring for unconscious patients in the emergency department, special care unit, and recovery unit
4. Production of science in the field of anesthesia

Outlook:

Faculty members of the group and the production of science, always as one We believe that by developing and promoting this field and increasing the scientific ability of students, providing education in the service of the society. we have become one of the first-class educational groups of the university and a clear example of Health

Major goals:

1. Training efficient human resources in the field of intelligence
2. Continuous improvement of knowledge and skills of students who will graduate from this field.
3. Efforts to improve professional performance and respond to the needs of educational and therapeutic centers from a scientific and practical point of view
4. Development of research opportunities for faculty members
5. Development of research opportunities for students

Specific goals:

1. Setting up a master's course in intelligence for intelligence students until 1401
2. Planning to familiarize faculty members with new educational methods by participating in short-term internal courses and abroad
3. Increasing the research capability of students in parallel with increasing the knowledge and efficiency of the teachers of the department until the end of 1404
4. Increasing students' motivation by using effective methods until the end of 1404
5. Development of library facilities until the end of 1404
6. Development of motivation in students to study Correct and encouraging them to use original sources (in English)
7. Further equipping of intelligence laboratory by the end of 1404
8. Development of existing facilities in the group until the end of 1404

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| <p>List of weaknesses-W</p> <p>- 1 lack of rooms for faculty members - 2 lack of faculty members in the group</p> | <p>List of Strengths - S -</p> <p>1. The presence of an intelligence laboratory that is relatively well-equipped for intelligence students to learn practical work - 2. The active presence of faculty members for many years at the bedside of patients to teach practical points related to theoretical courses - 3. The existence of about 16 volumes of textbooks translated by the members The academic board of the group to teach theoretical courses related to the group 4-Participation in publishing about 200 articles in 15 prestigious domestic and foreign magazines - 5 Participation in presenting 240 articles in domestic seminars and congresses and 32 articles in foreign seminars - 6 Participation in the implementation</p> | <h1 style="text-align: center;">Title</h1> |
| <p>WO strategies - 1. Eliminating the lack of laboratory - 2. Eliminating the lack of operating room - 3. Eliminating the need for academic staff</p> | <p>of numerous research projects of strategies SO - 1. Improving the academic level of faculty members by participating in seminars - 2. Increasing the scientific ability of professors by participating in the presentation of scientific articles, research projects, publishing and translating books - 3. Developing educational assistance facilities for students</p> | <p>Opportunities</p> <p>0- 1- Ability of faculty members of the group to participate in numerous internal and external seminars - 2 Ability of faculty members to publish articles in scientific books and - 3 - Play the role of supervisors - 4 Relative availability of physical facilities</p> |

| WT strategies - 1 | ST strategies - 1. | Threats-T - |
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| <p>follow-up to create study opportunities - 2 follow-up to promote faculty members - 3 follow-up to start a postgraduate course - 4 follow-up to eliminate the lack of reference books in the library - 5 follow-up to attract the participation of hospital personnel in the matter of student education - 6 follow-up to create Direct fax to Tasal</p> <p style="text-align: right;">1404</p> | <p>Efforts and follow-up to promote instructors to the rank of assistant professors - 2. Encouraging students for better study and research work - 3. Efforts to launch a master's degree in Tabriz University of Medical Sciences - 4. Efforts to eliminate the lack of teaching aids and other teaching aids</p> | <p>1. Lack of comfort facilities for students and faculty members in hospitals - 2. Lack of reference books in the library - 3. Lack of motivation in students due to lack of recruitment in the labor market - 4. Lack of postgraduate education - 5. Inability to use study opportunities for instructors - 6. Lack of support from the university authorities for the promotion of faculty members - 7. It was not possible to continue studying inside the country - 8. The lack of independent educational centers - 9. The lack of proper cooperation of hospital personnel to educate students - 10. The lack of some educational aids for the education of students - 11. The lack of direct</p> |